

Year 4 Religious Education Curriculum Scope and Sequence

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts.

Year Level Description: In Year 4, students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.

Achievement Standard: By the end of Year 4, Students explain how a reader uses knowledge of the Bible to better understand God's Word. They identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible. Students recognise the Christian belief that God, as Trinity, is relational in nature. They identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit. Students explain the significance of community for Christians. They use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities including the Jewish communities in first century Palestine, early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians. They explain how free choices result in actions that affect the individual and their community. Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. They participate respectfully in meditative prayer practices using praying with colour and mandalas.

Community for Christians

Learning Cycle	1	2	3	4	5	6	7	8	9	10	11
Deep Learning	Explain the significance of community for Christians	Explain how a reader uses knowledge of the Bible to better understand God's word	Explain the significance of community for Christians	Recognise the Christian belief that God, as Trinity, is relational in nature	Explain how practices and characteristic of contemporary parishes and diocese are modelled on mission and ministry of Jesus	Explain the significance of community for Christians	Explain how practices and characteristic of contemporary parishes and diocese are modelled on mission and ministry of Jesus				
Surface Learning	Explain how free choices result in actions that affect the individual and their community	Locate books, people, places, events and objects using Bible referencing	Identify a variety of different books and text types in the Old Testament and New Testament	Connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogues and the wisdom of St Paul	Identify and explain some scriptural passages that express God as Father, Son and Holy Spirit	Demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community	Connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogue and the wisdom of St Paul	Connect ideas from different texts and experiences of the early Church communities in Australia and contemporary Church communities	Create prayers of blessing, petition and intercession using appropriate structures	Demonstrate an understanding of the significance of these prayer forms for Christian communities	Participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies Participate respectfully in meditative prayer practices including praying with the help of colour and mandalas
Time	T1 W1-3	T1 W4-6	T1 W7-10	T2 W1-4	T2 W5-7	T2 W 8-10	T3 W1-5	T3 6-10	T4 W 1-3	T4 W4-6	T4 W7-9
Content Descriptions	CLMF7 CLMF8 CLMJ5	STOT8 STNT11	STOT7* STNT9	BEWR5 STNT10*	BETR6* BEHE4	CHLS5* CHLS6	CLMF8 STCW5* CHPG5*	BEHE4 CHCH3	CLPS10 CLPS11	CLPS10 CLPS11	CLPS12
Core Text	The Ten Commandments* Exodus 20:1-17 Deuteronomy 5:1-21	Historical narratives: The story of Jacob and his name change to Israel Genesis 35:1-15 Infancy narratives Matthew 1:18-2:15; Luke 2:1-20 Resurrection narrative – Walk to Emmaus Luke 24:13-35 Miracle Stories – Calming of the sea Mark 4:35-41; Luke 8:22-25	<u>Poetry:</u> Song of Moses and of Miriam Exodus 15:1-21 <u>Legal codes</u> Leviticus 11:1-8, 24:17-22 <u>Wise sayings</u> Proverbs 13:20, 20:11, 22:6, 25:25 <u>Sacred myths</u> First creation story* Genesis 11 - 2:4a <u>Letters (of St Paul)</u> Romans 1:7-12 Romans 8:28-29; 31-33 2 Corinthians 13:10-13	The Good Samaritan* Luke 10:25-37 The role that women could play in the time of Jesus Luke 8:1-3 The parable of The Forgiving Father Luke 15:11-32	Jesus is baptized by John* Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23	Giving Sight to a Blind Man at Jericho Mark 10:46-52 Luke 18:35-43 Cleansing a Leper Mark 1:40-45 Luke 5:12-16	The Ten Commandments* Exodus 20:1-17 Deuteronomy 5:1-21 Life among the believers Acts 2:42-47 Acts 4:32-37 Acts 1:12-14 Proclaiming the Good News Romans 10:11-17 Building peaceful relationships Romans 14:17-19 Supporting and encouraging one another	Some Psalms of petition, intercession and forgiveness Psalm 65:5-14 Psalm 70 Some Psalms and prayers of Blessings Psalm 103:1-5 Psalm 103:11-18 Psalm 117 Psalm 148			

							1 Thessalonians 5:11-22 Paul's belief in the resurrection 1 Corinthians 15:1-11 Caring for the marginalized 1 Corinthians 12:26a Rejoicing in the achievements of one another 1 Corinthians 12:26b					
Complementary Text	<p>The Ten Commandments Deuteronomy 5:22-33 Deuteronomy 6:1-3</p> <p>Jesus reinterprets the Ten Commandments Matthew 6:25-34 Matthew 5:21-26</p>	<p>Historical narratives Joseph sold into Egypt Genesis 37:1-36 Sons of Jacob/death of Isaac Genesis 35:22b-29</p> <p>Sacred myths Tower of Babel Genesis 11:1-9</p> <p>The Sower – Mark 4:1-10, 13-19 The Rich Man and Lazarus Luke 16:19-31</p> <p>Miracle story catching fish Luke 5:1-11</p>	<p>Historical narratives Joseph sold into Egypt Genesis 37:1-36 Sons of Jacob/death of Isaac Genesis 35:22b-29 Sacred myths Tower of Babel Genesis 11:1-9</p>	<p>Jesus' disciples do works of healing Mark 6:6b-13 Mark 16:17-18</p> <p>Disciples are called to do the work of Jesus James 5:13-15</p>	<p>Father, Son and Holy Spirit 2 Corinthians: 13:13 Acts 7:54-56 Luke 1:35 John 14:26-28; 15:26 Matthew 28:18-19</p>	<p>Man by pool of Bethesda John 5:1-9 Ten Lepers Luke 17:11-18 Two blind men at Jericho Matthew 20:29-34</p>	<p>St Paul's ideas about living in community Philippians 2:2-5, 14 Galatians 5:25-26, 6:9-10 Colossians 3:12-17, 20</p> <p>Works of the early Church community Acts 5:12-15</p>	<p>Works of the early Church community Acts 5:12-15</p>	<p>Psalms of Blessing Psalm 66:1-12 Psalm 145</p>			
Explicit Prayer	Prayers of Blessing, Prayers of Petition and Intercession, Litanies, Meditative prayer practices, including praying with the help of colour and mandalas, School Prayer											
Religious Life of the School	<p>T1: Welcome (Opening) Mass Ash Wednesday, Lent/ Project Compassion Holy Week</p>			<p>T2: Anzac Day Nano Nagel's Feast Day (26th April) Mother's Day Liturgy Ascension of Jesus (26th May) Pentecost Sunday (5th June) VIP Day</p>			<p>T3: Assumption of Mary Father's Day Liturgy Mary Mackillop Feast Day</p>			<p>T4: October – Month of Mary All Saints' Day All Souls' Day Remembrance Day St Elizabeth's Feast Day St Vincent de Paul Appeal End of Year Liturgy</p>		