

# Year 3 Religious Education Curriculum Scope and Sequence

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts.

**Year Level Description:** In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.

**Achievement Standard:** By the end of Year 3, students express their ideas about God's relationship with people as individuals and communities. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation. Students communicate ideas about the life and teaching of Jesus. They locate and use information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah. Students recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights and acknowledgement of responsibilities, in particular for the poor and disadvantaged. Students demonstrate an understanding of the significance of Church community. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. They identify prayers of thanksgiving and prayers of praise including Glory to the Father (Glory Be) and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.

## God's People, Community

Learning Cycle	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Deep Learning</b>	Recognise how the scriptures provide a foundation for living a moral life		Communicate ideas about the life and teachings of Jesus		Demonstrate an understanding of the significance of the church community		Express ideas about God's relationship with people as individuals and communities						Communicate ideas about the life and teachings of Jesus
<b>Surface Learning</b>	Identify respect for basic human rights as a foundation for living a moral life	Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life	Locate and use information about the cultural contexts in which the Gospels were written	Locate and use information about text types by human authors of New Testament texts	Describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity	Explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen the members of the Church community	Identify prayers of thanksgiving and prayers of praise including Glory to the Father (Glory Be) and demonstrate understanding of the significance of these forms of prayer for Christians	Participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts from prayers attributed to the Saints.	Express ideas about God's presence and action in daily life experiences by selection and using information, ideas and events in text, including key stories from the Torah	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including images of God by human authors in the Old Testament	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation	Discuss ideas about the Christian belief that Jesus is the Messiah
<b>Time</b>	T1 W1-3	T1 W4-5	T1 W6-7	T1 W8-10	T2 W1-3	T2 W4-6	T2 W7-8	T2 W9-10	T3 W1-3	T3 W4-6	T3 W7-10	T4 W1-4	T4 W5-9
<b>Content Descriptions</b>	CLMF6 CLMJ4		STNT7 CLMJ4	STNT8	CHPG4 CHCH2	CHLS4	CLPS8	CLPS9	STCW4	BEWR4	STOT6	BEHE3	BETR5
<b>Core Text</b>	The Beatitudes Mt 5:3-11 Lk 6:20-26		Scripture that Jesus would have known and reflected on Isaiah 61:1-2 Jesus' Mission Luke 4:16-21 A letter from Paul about a key event in Jesus' life 1 Cor 11:23-26			The Lord's Supper 1 Cor 11:23-26  The Baptism of Gentiles Acts 10:44-48	Song of the Angels (Gloria) Luke 2:14  Our Father Matthew 6:9-15 Luke 11:2-4			Birth of Esau and Jacob Genesis 25:19-28 Esau sell his birth right Genesis 25:29-34 God's promise to Jacob Genesis 28:10-22	I Will Never Forget You Isaiah 49:15-16 God as potter Isaiah 64:8 God speaks to Moses on the mountain Exodus 19:16-19		Promise of the Messiah Isaiah 9:6-7; Isaiah 11:1; Isaiah 6:1-2; Isaiah 35:4-6 The birth of Jesus the Messiah Matthew 1:17-2:12 The purpose of John's Gospel 20:30-31
<b>Complementary Text</b>	The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21 God's agreement with Moses and the people/Ten commandments Exodus 1:3-8 Exodus 20:1-17 Romans 13:8-10 The Fruit of the Spirit Galatians 5:14, 22-23 Messages of concern for the poor and disadvantaged		Jesus' Great Commandment John 15:12-13; Matthew 7:12; Luke 6:31 Jesus' Mission Luke 7:18-23 Jesus celebrates the Passover meal Mark 14:22-25; Matthew 26:26-28; Luke 22:15-20 Jesus suffers and dies on the cross Matthew 26:58-68; Mark 15:27-31; Luke 23:33-43 The resurrection of Jesus		Jesus' Mission Luke 7:18-23	How the early Christian community lived in Jerusalem Acts 2:43-47 One Spirit, One Baptism 1 Cor 12:12-13	Prayer at start and end Paul's letters Ephesians 1:3-5; Ephesians 3:20-21; Philippians 1:3-4; 2 Corinthians 1:3-4; Colossians 1:3-4; Romans 16:25-27; Philippians 4:20 Psalms of Praise Psalms 19, 65, 67, 100, 135, 145, 146, 147, 148, 150 Psalms of Thanksgiving Psalms 9:1-4, 138			Jacob blessed by Isaac Genesis 27:1-45 Jacob's name is changed to Israel Genesis 32:23-32 Moses leads the people out of Egypt Exodus 5:1-3, 12:31-33, 14:5-31 God's promise to Isaac Genesis 26:23-25 The birth of Isaac Genesis 21:1-3, 5-8	God speaks to Elijah 1 Kings 19:11-13a  God as parent Hosea 11:1-4		John asks about the Messiah Matthew 11:1-5 Who do you say that I am? Matthew 16:13-20 The Messiah is the son of David Matthew 22:41-46 Mark 12:35-37 What should I do with Jesus who is called the Messiah? Matthew 27:17-23 Let the Messiah come down from the cross Mark 15:32 Luke 23:35

	Deuteronomy 15:11; Isaiah 58:6-7 <b>Martyrodom of Stephen</b> Acts 6:8, 13-15; 7:54-8:1 <b>Conversion of Paul</b> Acts 9:1-19 <b>Christian responsibilities</b> Matthew 25:34-40; 1 John 3:17-18 <b>People of prayer</b> John 14:1		Mark 16:1-8; Matthew 28:1-10; Luke 24:1-11										<b>Jesus before the high priest</b> Matthew 26:57-68; Luke 23:1-
<b>Explicit Prayer</b>	Prayers of Thanksgiving Prayers of Praise, Glory Be, Meditative prayer practices, including guided meditation and mindful listening, School Prayer												
<b>Religious Life of the School</b>	<b>T1:</b> Welcome (Opening) Mass Ash Wednesday, Lent/ Project Compassion Holy Week			<b>T2:</b> Anzac Day Nano Nagel's Feast Day (26 <sup>th</sup> April) Mother's Day Liturgy Ascension of Jesus (26 <sup>th</sup> May) Pentecost Sunday (5 <sup>th</sup> June) VIP Day				<b>T3:</b> Assumption of Mary Father's Day Liturgy Mary Mackillop Feast Day			<b>T4:</b> October – Month of Mary All Saints' Day All Souls' Day Remembrance Day St Elizabeth's Feast Day St Vincent de Paul Appeal End of Year Liturgy		