

Year 2 Religious Education Curriculum Scope and Sequence

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts.

Yr 2 Level Description: In Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of Sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

Achievement Standard: By the end of Year 2, students identify aspects of God's nature as revealed in the Bible. They discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories. They analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.

Students recognise the sacredness of God and all creation including human life. They identify ways in which humans respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. Students recognise ways in which believers nurture their relationship with God, with others and with all of creation. They recognise choices that harm an individual and their loving relationships with God, others and all creation. They explain ways in which believers seek to heal these relationships through reconciliation. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, others and all creation. They participate with respect in a variety of personal and communal prayer experiences especially prayers for forgiveness including acts of contrition and Penitential Act. They participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.

God's Loving Nature										
Learning Cycle	1	2	3	4	5	6	7	8	9	10
Deep Learning		edness of God and all Iding human life	Recognise ways in which believers nurture their relationship with God, with others and with all of creation	Recognise ways in which believers nurture their relationship with God, with others and with all of creation	Identify aspects of God's nature as revealed in the Bible	Identify aspects of God's nature as revealed in the Bible	Make connections between Jesus' teachings and actions and the way members of the Church community live today	Recognise ways in which believers nurture their relationship with God, with others and with all of creation		Recognise ways in which believers nurture their relationship with God, with others and with all of creation
Surface Learning	Suggest ways to pursue peace and justice out of respect for human life and creation	Identify ways in which humans respond to the call to be co- creators and stewards of God's creation	Recognise choices that harm an individual and their loving relationships with God, others and all of creation	Explain ways in which believers seek to heal relationships through reconciliation	Analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature	Discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories	Pose questions about the life and times of Jesus and use sources provided to answer these questions	Participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture		Recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, others and all creation
Time	T1 W1-3	T1 W4-6	T1 W7-10	T2 W1-4	T2 W5-10	T3 W1-4	T3 W5-7	T3 8-10	T4 1-4	T4 5-9
Content Descriptions	CLMJ3	BEHE2 CLMF4 BEWR3	CHLS3	CLMF5	STNT4 STNT5	STOT5 BEWR3 STOT4	BETR4 STNT6	CLPS7	CHLS3 CHPG3 CLMF5	STCW3 CHCH1
Core Text		First Creation Story Second Creation Story Genesis 1: 1-2; 4a Genesis 2: 4b -25 The Covenant between God and Noah Genesis 9: 8-17	Jesus heals a crippled woman Luke 13: 10-17 Jesus calls people to live respectful relationships Matthew 22:34-40		Jesus teaches in the synagogue Mark 6: 1-6 Parable of the Unforgiving Servant Matthew 18:21-35	God's Promise to Abraham and Sarah Genesis 17: 1-8, 15- 19; 21-22	Jesus heals two blind men Matthew 20: 29-34		Zacchaeus Luke 19: 1-10 The Forgiving Father Luke 15: 11-31 Jesus teaches about forgiving others Luke 17: 3-4	
Complementary Text		Creation Psalm 24: 1-2 Psalm 50:10-12				Jesus praised God Matthew 11: 25-26 God speaks to Moses the burning bush Exodus 3: 1-12	Jesus heals ten lepers Luke 17: 11-18		Pharisee and Tax Collector Luke 18: 9-14 Jesus forgives a woman Luke 7: 36-50 The Lost Coin Luke 15: 8-10	
Explicit Prayer		Prayers for forgive	ness, including Acts of Co	ntrition and Penitential A	ct, Mediative prayer p	ractices, including ce	ntred breathing and a	ttending to posture,	School Prayer	
Religious Life of the School	T1: Welcome Mass Ash Wednesday, Lent/ Project Compassion Holy Week				T2 : Anzac Day Nano Nagel's Feast Day (26 th April) Mother's Day Liturgy Ascension of Jesus (26 th May) Pentecost Sunday (5 th June) VIP Day		T3: Assumption of Mary Father's Day Liturgy Mary Mackillop Feast Day		T4: October – Month of Mary St Vincent de Paul Appeal All Saints' Day End of Year Liturgy All Souls' Day Remembrance Day St Elizabeth's Feast Day	