

Year 1 Religious Education Curriculum Scope and Sequence

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts.

Year Level Description: In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.

Achievement Standard: By the end of Year 1, students make connections to their personal experience when explaining ways of living in accordance with God's plan for creation. They identify how people live safely and happily in community and in loving relationship with God. They explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God's gift of freedom to make choices. Students relate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. Students recognise the significance of prayer in Jesus' life and in the lives of believers and participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes, praying with beads and music.

God's Presence and Action

Learning Cycle	1	2	3	4	5	6	7	8	9	
Deep Learning	Make connections to personal experience to explain ways of living in accordance with God's plan for creation			Describe God's presence in the lives of individuals and communities	Identify the nature of Jesus' mission and ministry	Describe God's presence in the lives of individuals and communities	Identify the nature of Jesus' mission and ministry	Recognise the significance of prayer in Jesus' life and in the life of believers		
Surface Learning	Identify how people live safely and happily in community and in loving relationship with God	Explain how people can responsibly use God's gift of freedom to make choices to care for all creation	Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action	Describe some aspects of Jewish daily life at the time of Jesus	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities		Participate with respect in a variety of personal and communal prayer experiences, including Grace and the Hail Mary and meditative prayer practices especially closing eyes, praying with beads and music	Recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary	
Time	T1 W1-3	T1 W4-6	T1 W7-10	T2 W1-5	T2 W6-10	T3 W1-5	T3 W6-10	T4 W1-4	T4 W5-9	
Content Descriptions	BEHE1	CLMF3	CLMJ2	CHLS2 STNT3	STNT3 BEWR2 CLPS3	STOT3 STCW2	STNT3 BETR3			
Core Text	Living in harmony Matthew 7:12 Luke 6:31	Story of the Creation of Humanity Genesis 1:26-27 Genesis 2:4b-8, 15-23 God's Love Never Fails Psalm 136:1-16		The Last Supper * Mark 14:22-25 Luke 22:14-20 The Baptism of Jesus * Mark 1:9-11 Matthew 3:13-17	Jesus as a Jewish Person Luke 4:16-21 Jesus prayed and taught others to pray Luke 11:1-4 Jesus and his family celebrating the Passover in Jerusalem Luke 2:41-47 Jesus and the Apostles celebrating Passover Matthew 26:17-19	Moses' Birth Moses-Exodus 2:1-10 Call of Moses & relationship with God Exodus 3:1-17 Crossing the sea of reeds Exodus 14:10-31 Noah: a story of re-creation* Genesis 6:13-9:1	Jesus calls Peter, Andrew, James, and John Matthew 4:18-22 Mark 3:13-19		Annunciation to Mary* Luke 1:26-28 Mary visits Elizabeth * Luke 1:39-42	
Complementary Text		Praising Creation Isaiah 49: 14-16 Psalm 139: 13-16		The Last Supper Matthew 26:26-30 The Baptism of Jesus Luke 3:21-22	Jesus' Presentation in the Temple* Luke 2:22-24 Jesus and disciples celebrating Festival of the Booths John 7:2-8 Jesus teaches, heals and calls others to discipleship Matthew 9:35-38	Story of Miriam who is described as a prophet and leader of the people - Exodus 15:19-21	Jesus ministers and heals Matthew 4:23-25 Matthew 8:14-17 Matthew 9:28 Matthew 14:13-21 Luke 5:17-26 Luke 4:38-41		Finding Jesus in Temple - Luke 2:41-52 Simeon and Anna - Luke 2:25-35, Luke 2:36-38	
Explicit Prayer	Hail Mary, Grace, Meditative prayer practices, including closing eyes and praying with beads and music, School Prayer									
Religious Life of the School	T1: Welcome (Opening) Mass Ash Wednesday, Lent/ Project Compassion Holy Week			T2: Anzac Day Nano Nagel's Feast Day (26 th April) Mother's Day Liturgy Ascension of Jesus (26 th May) Pentecost Sunday (5 th June) VIP Day			T3: Assumption of Mary Father's Day Liturgy Mary Mackillop Feast Day		T4: October - Month of Mary All Saints' Day All Souls' Day Remembrance Day St Elizabeth's Feast Day St Vincent de Paul Appeal End of Year Liturgy	