

# Prep Religious Education Curriculum Scope and Sequence

The Religion Curriculum P-12 involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts.

**Year Level Description: In Prep**, students learn about some Old Testament and New Testament stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and resurrection. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices. Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.

**Achievement Standard: By the end of Prep**, students communicate their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together for the good of all. They identify connections between some Old Testament stories and their personal experience including the experience of the goodness of creation. Students listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew; his mother Mary, his family and friends; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. Students recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong. Students understand that prayer helps believers to follow the teachings of Jesus to live according to God's plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature. They participate with respect in a variety of these prayer experiences including the Sign of the Cross, and Amen and meditative prayer practices especially silence and stillness and lighting a candle. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church Year.

## Stories of and about God and Jesus

Learning Cycle	1	2	3	4	5	6	7	8	9	10	11	12
<b>Deep Learning</b>	Communicate their ideas, feelings and thoughts about God		Recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living.	Listen and respond to stories of and about Jesus in the Gospels	Listen and respond to stories of and about Jesus in the Gospels	Listen and respond to stories of and about Jesus in the Gospels	Communicate their ideas, feelings and thoughts about God	Understand that prayer helps believers to follow the teachings of Jesus, to live according to God's plan		Listen and respond to stories of and about Jesus in the Gospels	Understand that prayer helps believers to follow the teachings of Jesus, to live according to God's plan	
<b>Surface Learning</b>	Communicate God's plan that people help each other to live safely and happily together for the good of all	Communicate the goodness of God's creation	Relates examples of people having the freedom to choose between good and base, right and wrong.	Listen and respond to stories that tell of Jesus' mother Mary, his family and friends.	Listen and respond to stories that tell of Jesus' mother Mary, his family and friends.	Listen and respond to stories that tell of Jesus praying and teaching others to pray	Identify connections between some Old Testament stories and goodness of God's creation and their personal experience	Recognise ways in which believers pray using words, music, actions, silence, images, symbols and nature	Participate respectfully in a variety of prayer experiences including the Sign of the Cross and Amen and meditative prayer practices especially silence, stillness and lighting a candle	Listen and respond to stories that tell of Jesus' life as a Jew	Recognise ways in which believers pray, either alone or with others	Describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.
<b>Time</b>	T1 W1-3	T1 W4-6	T1 W7-10	T2 W1-3	T2 W4-6	T2 W 7 -10	T3 W1-4	T3 5-7	T3 W 8-10	T4 W1-4	T4 W5-6	T4 W 7-9
<b>Content Descriptions</b>	CLMJ1	BETR1* STCW1*	CLMF1* STNT2* CLMJ1 STCW1	BETR2 STNT2 BEWR1	BEWR1	CLPS1 STNT2* BEWR1	STOT1 STOT2*	CLPS1 CLPS2	CLPS1 CLPS 2 STNT1	STNT2* BEWR1	CLPS1 CHPG1	CHLS1
<b>Core Text</b>		<b>First Creation Story</b> Genesis 11:2-4a <b>Creation in Genesis</b> Genesis 2:4b-9; 15-25	<b>Good Samaritan</b> Luke 10:29-37 <b>Golden Rule</b> Matthew 7:12; Luke 6:31 <b>Ten Lepers</b> Luke 17:11-18 <b>The Greatest Commandment</b> Matthew 22:36-39 Mark 12:28-31	<b>Death of Jesus</b> Luke 23:44-49 Matthew 27:45-56 <b>Jesus' Resurrection</b> Matthew 28:1-10 Luke 24:1-12 Mark 16:1-8		<b>Jesus taught his disciples to pray</b> Luke 11:4 Matthew 6:1-14	<b>Abraham and Sarah</b> Genesis 12:1-9; 15:1-6; 21:1-3, 6-7 <b>Story of Joseph</b> Genesis 37:1-36, 39:1-9, 41:15-44, 41:53-57, 42:1-25; 47:1-12 <b>Story of David</b> 1 Samuel 17:1-43; 37-49			<b>Birth of Jesus*</b> Luke 2:1-7 Matthew 1:18-25		
<b>Complementary Text</b>	<b>The Golden Rule</b> Matthew 7:12 Luke 6:31	<b>God's care for creation</b> Matthew 6:25-34	<b>The Greatest Commandment</b> Matthew 22:34-39	<b>Jesus' Resurrection</b> John 20:1-10		<b>Jesus gave thanks</b> Matthew 15:36 <b>Jesus prays</b> Mark 1:35; Luke 3:21-22 <b>Jesus praised God</b> Matthew 11:25-26	<b>Story of Moses saved as a baby</b> Exodus 2:1-10 <b>David, the youngest son is anointed</b> 1 Samuel 16:1-13		<b>Jesus gave thanks</b> Matthew 15:36 <b>Jesus praised God</b> Matthew 11:25-26	<b>The story of the visit of shepherds to Jesus</b> Luke 2:8-20 <b>The story of the visit of the Magi</b> Matthew 2:1-12		
<b>Explicit Prayer</b>	Amen, Sign of the Cross, Meditative prayer practices, including silence and stillness and lighting a candle, School Prayer											
<b>Religious Life of the School</b>	T1: Welcome (Opening) Mass Ash Wednesday, Lent/ Project Compassion Holy Week			T2: Anzac Day Nano Nagel's Feast Day (26 <sup>th</sup> April) Mother's Day Liturgy Ascension of Jesus (26 <sup>th</sup> May) Pentecost Sunday (5 <sup>th</sup> June) VIP Day			T3: Assumption of Mary Father's Day Liturgy Mary Mackillop Feast Day			T4: October – Month of Mary All Saints' Day All Souls' Day Remembrance Day St Elizabeth's Feast Day St Vincent de Paul Appeal End of Year Liturgy		