

St Elizabeth's Catholic Primary School – Tarragindi

Strategic Renewal Plan 2017 – 2020

St Elizabeth's Catholic Primary School

Strategic Renewal Plan – Actions 2019 2017-2020

Broad Strategic Goal: *Strong Catholic Identity*

St Elizabeth's will strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within the school, Parish and wider community.



Strategic Intent

- Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission
- Grow the holistic and inclusive formation of students and staff
- Embed a contemporary Catholic perspective in identified learning areas
- Sustain and enhance authentic contemporary expressions of Catholic identity;
- profiling and promoting re-contextualisation
- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story

Goals for 2017 - 2020

- Implement the fully accredited Religious Education Program.
- Continue to foster a strong link within the Ekibin- Annerley Parish.
- Incorporate liturgical celebrations into the life of St Elizabeth's.
- Foster Social Justice within St Elizabeth's.
- Explore the possibility of being more involved in the local community, eg. Visiting nursing homes.
- Identify the most appropriate places to have school iconography.
- Review the Achievement Standards in reporting of Religious Education.

Actions for 2019

- Year level liturgy, particularly in terms where no year level Mass - CT
- Father Scot – additional class visits, more explanation of Mass at class Masses, possible liturgy before school with live music – APRE
- Iconography – ensure to include with new building – LT
- Ensure classroom RE resources are up to date, include picture of Pope, Archbishop, cross on wall and prayer table - APRE/CT
- Invite more social justice groups to talk to students – eg. Orange Sky Laundry
- RE Program – embedding short cycle planning and continuing to build capacity in Assessment (ensuring 4 Principles of Assessment)
- Social Justice activities - APRE
- Community engagement – ANZAC Day, Day for Daniel, VIP Day (delete nursing home reference)
- PRASTE – include staff in organising

Broad Strategic Goal: Excellent Learning and Teaching

St Elizabeth's School will grow engagement, progress, achievement and wellbeing for each student.



Strategic Intent

- Advance student progress and achievement by:
 - improving literacy and numeracy teaching practice in every classroom
 - resourcing and providing professional support for effective and expected teaching practices
- Accelerate literacy learning through:
 - intensive targeted support to identified schools
 - identified effective and expected teaching practices
- Innovate for excellence by:
 - building on innovative learning and teaching practice - scaling-up innovative practices in emerging priorities
- Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child

Goals for 2017 – 2020

- Excellent Learning and Teaching is visible in classrooms and learning areas.
- Embed the high yield strategies to promote excellence in learning and teaching.
- Develop a whole school writing stamina approach.
- Continue to develop the reading stamina approach with a focus upon oracy skills.
- Continue to implement Support-A-Reader
- Continue to develop the literacy and numeracy skills of all learners, especially those learners in the “middle”.
- Early intervention strategies for Early Years students.
- Develop the “Read To Learn” strategy across the whole school.
- Explore professional development opportunities for the teaching of spelling.
- Implement a whole school policy on homework.
- Integrate personal development into units of work.

Actions for 2019

- Visibility of Excellent Learning Teaching in classrooms - CT
- Learning Intentions and Success Criteria clearly evident - CT
- High yield Strategies - CT
- Refocus of Reading Stamina - CT
- Continue Support-A-Reader – more training for some school officers; look at more available resources - CT
- Early Intervention for Early Years – continue fluidity of groups and Early Years screenings - CT
- Share Reading To Learn Strategies across the school - PLL
- Reinforce homework guidelines - CT
- Support a Talker to improve oracy - PLL
- Integration of RSE – Catholic Perspective in Health and HAAS - APRE
- Sharing approaches and stimulus for Writing Stamina - PLL
- More Numeracy focus - PLL
- Spelling Professional Learning – strategies, activities, theory - PLL
- Listen and Shine Time – Staff meetings - CT

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Broad Strategic Goal: *Building A sustainable future*

St Elizabeth's school will build sustainability through people and capability whilst ensuring stewardship of its resources with transparency, accountability and compliance.



Strategic Intent

- Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence
- Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process
- Implement a Professional Learning Strategy as an integrated approach to leadership development with a focus on Catholic community, coherence, collective responsibility and capacity building
- Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017–20
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy
- Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities.



Goals for 2017 - 2020

- Continue to develop parent programs that assist with the raising and educating of children.
- Develop school programs that are practical with a focus on resilience
- Implement the scope & sequence for ICT
- Create greater mindfulness of printing and the reusing of resources both for staff and families
- Develop a culture where staff mentor each other in areas of expertise
- Expand the "Buddy System" to incorporate Year 5 & Year 1
- Refine the professional goal setting for staff members
- Build a culture of transparent communication with families.
- Continue to promote the use of QKR and explore the possible option of reusable tuckshop bags.
- Inform families of the specific purpose of the Parent Portals and the benefits.



Actions for 2019

- Focus on Resilience & Zones of Regulation (P-3, 4-6 programs) – GC/CT
- Review Behaviour Matrix - ST
- Year 5 buddy system with Year 1 - CT
- Continued support of parents with portal and QKR access – LT
- Encouragement of community to engage with the newsletter - LT
- Parent programs – Reading and numeracy - LT
- Review and develop a communications strategy – LT
- Recycling – tuckshop bags and containers
- Alignment of sustainability across year levels – CT
- Areas of responsibility for each year level around the school – CT
- Refinement of staff goal setting process – LT
- Continue the Garden Club – CT