



St Elizabeth's
Catholic Primary School, Tarragindi

St Elizabeth's Tarragindi

Strategic Renewal Plan 2017 – 2020

Actions for Broad Strategic Goals 2019

Mission

The Mission of St Elizabeth's Catholic Primary School is to provide a high quality, inclusive Catholic education by:

- Offering a diverse and innovative curriculum that empowers and engages learners
 - Living and celebrating the gospel amongst staff, students and parents
- Nurturing and valuing effective partnerships between the home, school and community.

We are committed to building a school community that is dynamic, spirit-filled and caring.

Excellence

A child centred, balanced approach to Learning and Teaching so that students realise their potential in a creative, innovative educational setting

Integrity

Our community is 'Love in Action' shaped with Gospel Values

Hope

Let us always speak the truth, love the truth and live the truth

Justice

As people of faith, foster respectful relationships, advocating for and empathising with those at the margins



Strong Catholic identity

Broad Strategic Goal

St Elizabeth's will strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within the school, Parish and wider community.

Strategic Intent

- Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission
- Grow the holistic and inclusive formation of students and staff
- Embed a contemporary Catholic perspective in identified learning areas
- Sustain and enhance authentic contemporary expressions of Catholic identity; - profiling and promoting re-contextualisation
- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story

Goals for 2017 - 2020

- Implement the fully accredited Religious Education Program.
- Continue to foster a strong link within the Ekibin- Annerley Parish.
- Incorporate liturgical celebrations into the life of St Elizabeth's.
- Foster Social Justice within St Elizabeth's.
- Explore the possibility of being more involved in the local community, eg. Visiting nursing homes.
- Identify the most appropriate places to have school iconography.
- Review the Achievement Standards in reporting of Religious Education.

Actions for 2019

- Year level liturgy, particularly in terms where no year level Mass - CT
- Father Scot - additional class visits, more explanation of Mass at class Masses, possible liturgy before school with live music - APRE
- Iconography - ensure to include with new building - LT
- Ensure classroom RE resources are up to date, include picture of Pope, Archbishop, cross on wall and prayer table - APRE/CT
- Invite more social justice groups to talk to students - eg. Orange Sky Laundry
- RE Program - embedding short cycle planning and continuing to build capacity in Assessment (ensuring 4 Principles of Assessment)
- Social Justice activities - APRE
- Community engagement - ANZAC Day, Day for Daniel, VIP Day (delete nursing home reference)
- PRASTE - include staff in organising

Excellent learning and teaching

Broad Strategic Goal

St Elizabeth's School will grow engagement, progress, achievement and wellbeing for each student.

Strategic Intent

- Advance student progress and achievement by:
 - improving literacy and numeracy teaching practice in every classroom
 - resourcing and providing professional support for effective and expected teaching practices
- Accelerate literacy learning through:
 - intensive targeted support to identified schools
 - identified effective and expected teaching practices
- Innovate for excellence by:
 - building on innovative learning and teaching practice - scaling-up innovative practices in emerging priorities
- Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child

Goals for 2017 - 2020

- Excellent Learning and Teaching is visible in classrooms and learning areas.
- Embed the high yield strategies to promote excellence in learning and teaching.
- Develop a whole school writing stamina approach.
- Continue to develop the reading stamina approach with a focus upon oracy skills.
- Continue to implement Support-A-Reader
- Continue to develop the literacy and numeracy skills of all learners, especially those learners in the "middle".
- Early intervention strategies for Early Years students.
- Develop the "Read To Learn" strategy across the whole school.
- Explore professional development opportunities for the teaching of spelling.
- Implement a whole school policy on homework.
- Integrate personal development into units of work.
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- Integrate personal development into units of work.

Actions for 2019

- Visibility of Excellent Learning Teaching in classrooms - CT
- Learning Intentions and Success Criteria clearly evident - CT
- High yield Strategies - CT
- Refocus of Reading Stamina - CT
- Continue Support-A-Reader - more training for some school officers; look at more available resources - CT
- Early Intervention for Early Years - continue fluidity of groups and Early Years screenings - CT
- Share Reading To Learn Strategies across the school - PLL
- Reinforce homework guidelines - CT
- Support a Talker to improve oracy - PLL
- Integration of RSE - Catholic Perspective in Health and HAAS - APRE
- Sharing approaches and stimulus for Writing Stamina - PLL
- More Numeracy focus - PLL
- Spelling Professional Learning - strategies, activities, theory - PLL
- Listen and Shine Time - Staff meetings - CT

Building a sustainable future

Broad Strategic Goal

St Elizabeth's school will build sustainability through people and capability whilst ensuring stewardship of its resources with transparency, accountability and compliance.

Strategic Intent

- Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence
- Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process
- Implement a Professional Learning Strategy as an integrated approach to leadership development with a focus on Catholic community, coherence, collective responsibility and capacity building
- Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017-20
- Optimise the use of technology to support teaching, learning, collaboration and decision making through the enactment of the Digital Strategy
- Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities.

Goals for 2017 - 2020

- Continue to develop parent programs that assist with the raising and educating of children.
- Develop school programs that are practical with a focus on resilience
- Implement the scope & sequence for ICT
- Create greater mindfulness of printing and the reusing of resources both for staff and families
- Develop a culture where staff mentor each other in areas of expertise
- Expand the "Buddy System" to incorporate Year 5 & Year 1
- Refine the professional goal setting for staff members
- Build a culture of transparent communication with families.
- Continue to promote the use of QKR and explore the possible option of reusable tuckshop bags.
- Inform families of the specific purpose of the Parent Portals and the benefits.

Actions for 2019

- Focus on Resilience & Zones of Regulation (P-3, 4-6 programs) - GC/CT
- Review IREACH Matrix - ST
- Year 5 buddy system with Year 1 - CT
- Continued support of parents with portal and QKR access - LT
- Encouragement of community to engage with the newsletter - LT
- Parent programs - Reading and numeracy - LT
- Review and develop a communications strategy - LT
- Recycling - tuckshop bags and containers
- Alignment of sustainability across year levels - CT
- Areas of responsibility for each year level around the school - CT
- Refinement of staff goal setting process - LT
- Continue the Garden Club - CT

