



Year Six

Focus of Religious Education Units

Unit 1: Why does justice begin with me?

Students will be looking at how the justice has emerged from the biblical tradition. This rich biblical understanding portrays a just society as one marked by the fullness of love, compassion and peace. Students will explore concepts of justice, dignity and social justice. This term, students will investigate the basis of Christian leadership including making connections between Jesus' "New Law" (Matthew 5:17), the works of mercy, Catholic Social Teaching and the way believers live out their faith.

Core texts in this unit: Call of Samuel (1 Samuel 3:1-4:1a); Scriptural foundations for the spiritual and corporal works of mercy (Matthew 25:31-46); What did Jesus come to do? (Matthew 5:17)

Unit 2: How has the Catholic church contributed to the shaping of Australia?

Students will look at how the Catholic Church contributed to the shaping of Australia. They will be investigating the contribution of Catholic Christian people and groups to the shaping of Australian society since Federation, as well as examining the way in which the Australian Catholic church and its organisations have changed since Federation.

Core texts in this unit: Matthew 25:31-46; Living Faith (Matthew 9:18-26; Mark 5:21-43; Luke 8: 40-49)

Unit 3: What is Jesus' relationship with God and humanity as revealed in the Bible?

Students will investigate Jesus' relationship with God and humanity as revealed in the Bible. They will inquire into how the authors of scripture were guided by the Holy Spirit. They will be examine the New Testament, comparing and contrasting the worlds of the text through authors Luke and Matthew. They will investigate how Jesus was referred to by both of these authors in scripture. In response to Jesus' followers they will unpack the true meaning of The Lord's Prayer, as well as incorporating The Examen way of praying in our daily meditation sessions.

Core texts in this unit: Call of Nathaniel and other disciples (John 1:35-51); Jesus as Messiah, Son of Man and Saviour (Matthew 16:16-17; Acts 17:2-3; Acts 1:29-33,36); Lord's Prayer (Matthew 6:5-15, Luke 11: 1-13)

Unit 4: How do we celebrate church in community?

Students will analyse how St Paul's message describes the lives of believers, identifying and describing ways faith is lived out in the lives of believers. They will specifically look at Jewish and Christians feast days, making connections between the practices of the high holy days and the life of believers throughout the liturgical year in the Catholic tradition. Students will their knowledge to create their own sacred spaces.

Core texts in this unit: Institution of Eucharist (1 Corinthians 11:23-26); Ephesians 1:1; Ephesians 2:19; Ephesians 3:1-21; Observance of Holy days (Leviticus 23:1-44)