

# Year Four Focus of Religious Education Units

# Unit 1: How do we live in harmony? Lent and Holy Week

Students will demonstrate their understanding of community and explore the importance of practices within the church community. They will communicate the importance of our relationship with God and others. They will identify how choices made affect those around them and develop class expectations in line with the school's STAR rules.

**Core texts in this unit:** Giving Sight to a Blind Man (Mark 10:46-52, Luke 18:35-43); Ten Commandments Exodus 20:1-17, Deuteronomy 5:1-21

### Unit 2: Where Do We Find God in the Text?

Students will use the Bible's referencing system to locate books, people, places and things in the Bible. They will identify a variety of text types in the Old and New Testament to develop their understanding of God's word in scripture. Students will develop their understanding of different prayer structures. **Core texts in this unit:** Sacred Myths – First Creation Story (Gen 1:1-2, 4); Jesus is Baptised by John (Matthew 3:13-17, Mark 9:11, Luke 3:21-23)

# Unit 3: What happens in communities when times get tough? How do we care for our world?

Students will explore the challenges and changes that have occurred in early communities. They will investigate experiences of the first Catholics in Australia, the impact of settlement and expansion of Aboriginal people. They will examine how and why the worship of Jewish communities has changed since the time of Jesus. Students will use meditative prayer practices to help them listen and talk to God.

**Core texts in this unit:** Sacred Myths – First Creation Story (Gen 1:1-2, 4); Parable of the Sower (Mark 4:1-10, 13-19); Good Samaritan (Luke 10:25-37); Life Among the Believers (Acts 2:42-47, Acts 4:32-37); Psalm of Praise 148

#### Unit 4: How do I nourish my relationship with God?

Students will identify wise words from St Paul that help people understand about living in community. They will make connections between the wisdom of St Paul and living in community and their own experiences to nourish their relationship with God. They will create prayers of blessing using the You, Who, Do, Through structure.

**Core texts in this unit:** Jesus is Baptised by John (Matthew 3:13-17, Mark 9:11, Luke 3:21-23); Life Among the Believers (Acts 2:42-47, Acts 4:32-37)