

Year Two Focus of Religious Education Units

Unit 1: How can I contribute to a world of love? Lent and Holy Week

Students will be investigating the question 'How can I continue to build a world of love?' They are learning about the New Testament, Jesus as the primary source of God's revelation and the Church – a community that draws on the teachings of Jesus.

The children will be studying forgiveness, reconciliation and the Sacrament of Penance.

Core texts in this unit: Jesus teaches about forgiving others (Luke 17: 3-4); The Forgiving Father (Luke 15: 11-31); Zacchaeus (Luke 19: 1-10); Good Samaritan (Luke 10:25-37); The Greatest Commandment Matthew 22:34-40

Unit 2: How do the Stories about Jesus give meaning to our community today? Where did the names of our school buildings come from?

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This terms religious unit is 'How do the Stories about Jesus give meaning to our community today? Children will investigate how our school and church have changed, its purpose and the important people in our Church community.

Core texts in this unit: Parable of the unforgiving servant (Matthew18:21-35); Jesus heals two blind men (Matthew 20:29-34); Jesus heals a crippled woman (Luke13:10-13); Jesus walks on the water (John 6:16-21)

Unit 3: What is a covenant? How can we be people of God?

The children will be studying the Catholic belief that all people have a responsibility to pursue peace and justice out of respect for human life and all creation. The Jewish people are a covenant people. Their relationship with God is expressed in their daily lives. The world is God's gift to all generations; therefore, care for all creation (stewardship) is a moral duty.

Core texts in this unit: Promise to Abraham and Sarah (Genesis 17:1-8; 15-19; 21-22)

Unit 4: How does God teach us to care for creation?

Students will develop their understanding that the world is a gift from God and it is our moral duty to care for all creation. They will identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. They will draw on their own experiences to suggest ways to pursue peace and justice out of respect for human life and all creation.

Core texts in this unit: Judeo-Christian Creation Stories (Genesis 1:1-2:4a; Genesis 2:4b-25); God's agreement with Noah (Genesis 9:8-17)