



Prep

Focus of Religious Education Units

Unit 1: How Do I Know About Belonging to God?

Students establish class prayer routines and are introduced to the Bible as a source for stories about God and Jesus. Through the parable of the Ten Lepers, they identify Jesus' message of compassion, love and forgiveness. They connect these key messages to making our own good choices and why we need to follow the school's STAR rules.

Core texts in this unit: Ten Lepers (Luke 17:11-18)

Unit 2: What is the Easter story?

Students listen to and respond to stories of Holy Week, gaining an understanding ways of praying together through celebration and rituals. They gain understanding that Christians believe that Jesus suffered, died and rose again.

Core texts in this unit: Jesus' resurrection (Mark 16:1-8)

Unit 3: How is my world the same as Jesus' world?

Students understand the Bible is a sacred text as they listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' birth, life as a Jew, his mother Mary, his friends and family. They learn Jesus prayed regularly and they engage in meditative prayer practices as a way of talking and listening to God.

Core text in this unit: Birth of Jesus (Luke 2:1-7, Matthew 1:18-25)

Unit 4: What are our thoughts about God and Creation?

Students share their thoughts, ideas and feelings about God and the goodness of God's creation. They read stories from the Old Testament of creation and make connections to their personal experiences and actions. They continue to engage in meditative prayer practices and include elements of the natural environment to assist silence and stillness.

Core texts in this unit: First Creation Story (Genesis 1:1-2:4a); Creation in Genesis (Genesis 2:4b 15-25)

Unit 5: What stories might Jesus have listened to?

Students listen and become familiar with characters, events and messages from the Old Testaments stories of Joseph and David. They connect events and messages from the stories to their own personal experiences by sharing how these are similar or different to their own experiences.

Core texts in this unit: Joseph (Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-46); David (1 Samuel 17:1-49)

Unit 6: How do we talk to God?

Students understand Jesus taught others to pray and communicate their understandings of pray. They understand the Church is important in bringing communities together for pray through celebrations and look at what celebrations our school community have come together for during the year. They visit the chapel and identify features of a Church building. Students engage with the Infancy Narratives and develop their understandings of special times in the Church's liturgical seasons.

Core texts in this unit: Jesus taught his disciples to pray (Luke 11:1-4); Good Samaritan (Luke 10:29-37)